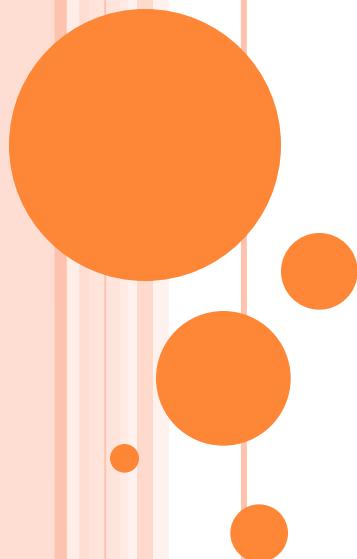




Cooperativa sociale “Tempo Libero”

Brescia - Italy

Chiara Cavagnini - Alessia Folcio



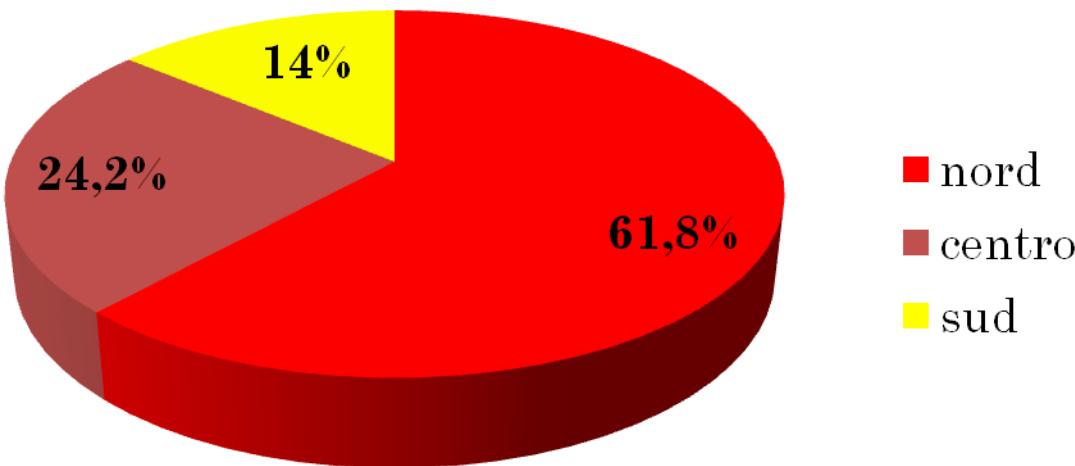
Foreign-born citizens presence indicators (data provided by the National Institute of Statistics)

Year	Unit
2002	1.549.373
2004	2.402.157
2006	2.938.922
2008	3.891.295
2010	4.570.317
2012	5.186.000



✓ **Share** of the foreign-born population in the total of the population: **7,4%**

✓ **Territorial distribution:**



✓ **In Lombardy:** 19,8% of the total

Nations	units
Romania	1.032.000
Albania	497.471
Morocco	513.374
India	304.768
Ukraine	224.588
Tot.first 5 nationalities	49%



Foreign-born citizens in Lombardy and in the province Brescia

Provincie	Migliaia	%
Milano	424.113	41,2
Brescia	163.029	15,8
Bergamo	119.612	11,6
Varese	70.566	6,9
Mantova	52.894	5,1
Pavia	51.018	5,0
Como	46.573	4,5
Cremona	40.901	4,0
Lecco	27.205	2,6
Lodi	24.335	2,4
Sondrio	8.417	0,8
Totale	1.028.663	100,00



- ✓ **Share** of the foreign-born population in Lombardy: 10,5%
- ✓ Foreign-born citizens in the municipality of **Brescia** in 2012: **31.888**, with a share of the **16,9%** on the total population

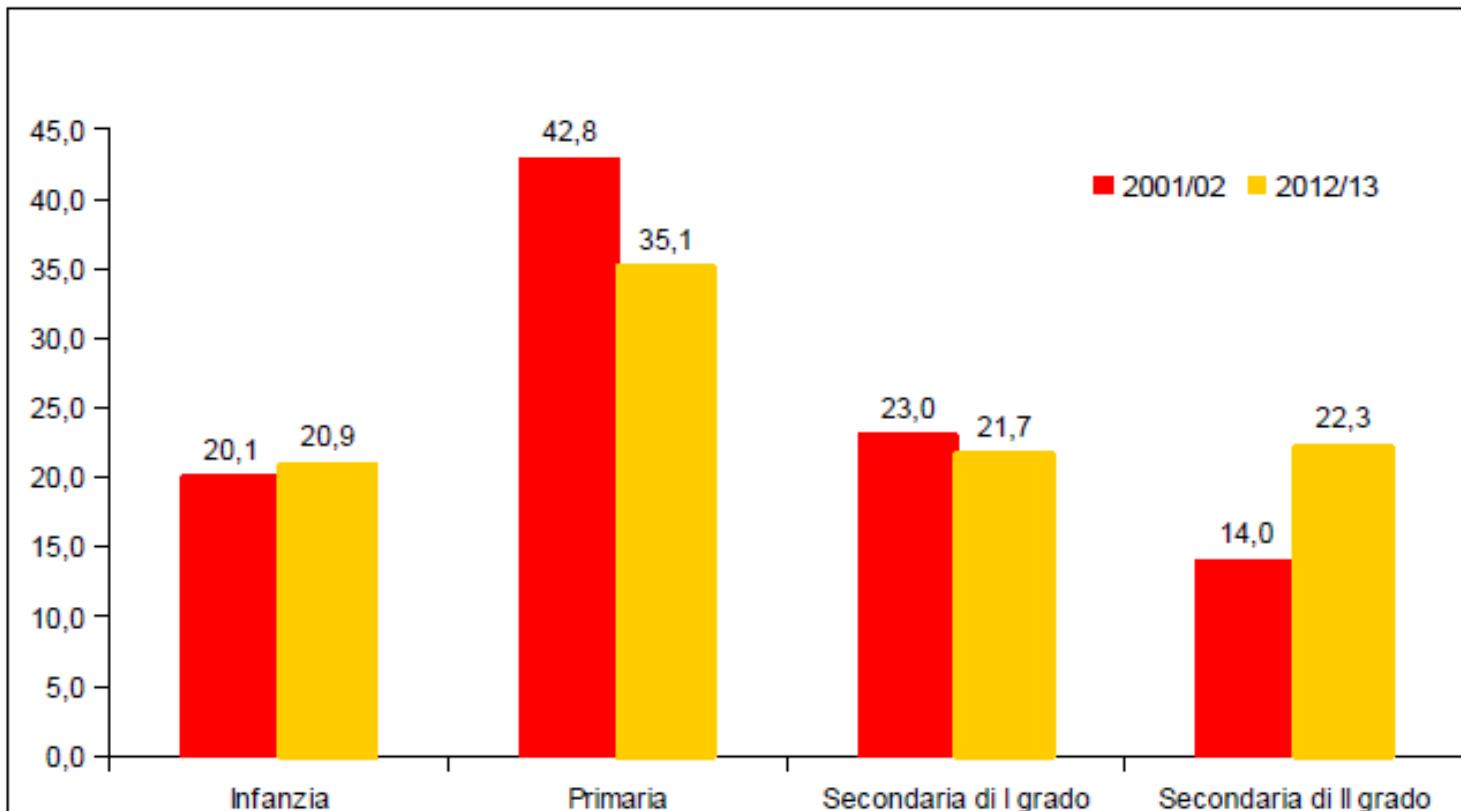
First ten nationalities in the province of Brescia

Nations	unit
Romania	26.650
Morocco	23.340
Albania	23.280
India	18.630
Pakistan	17.220
Senegal	9.460
Ukraine	8.910
Moldova	7.580
Ghana	6.590
Egipt	6.150
Tot.nationalities	154



Foreign-born pupils in Italian schools

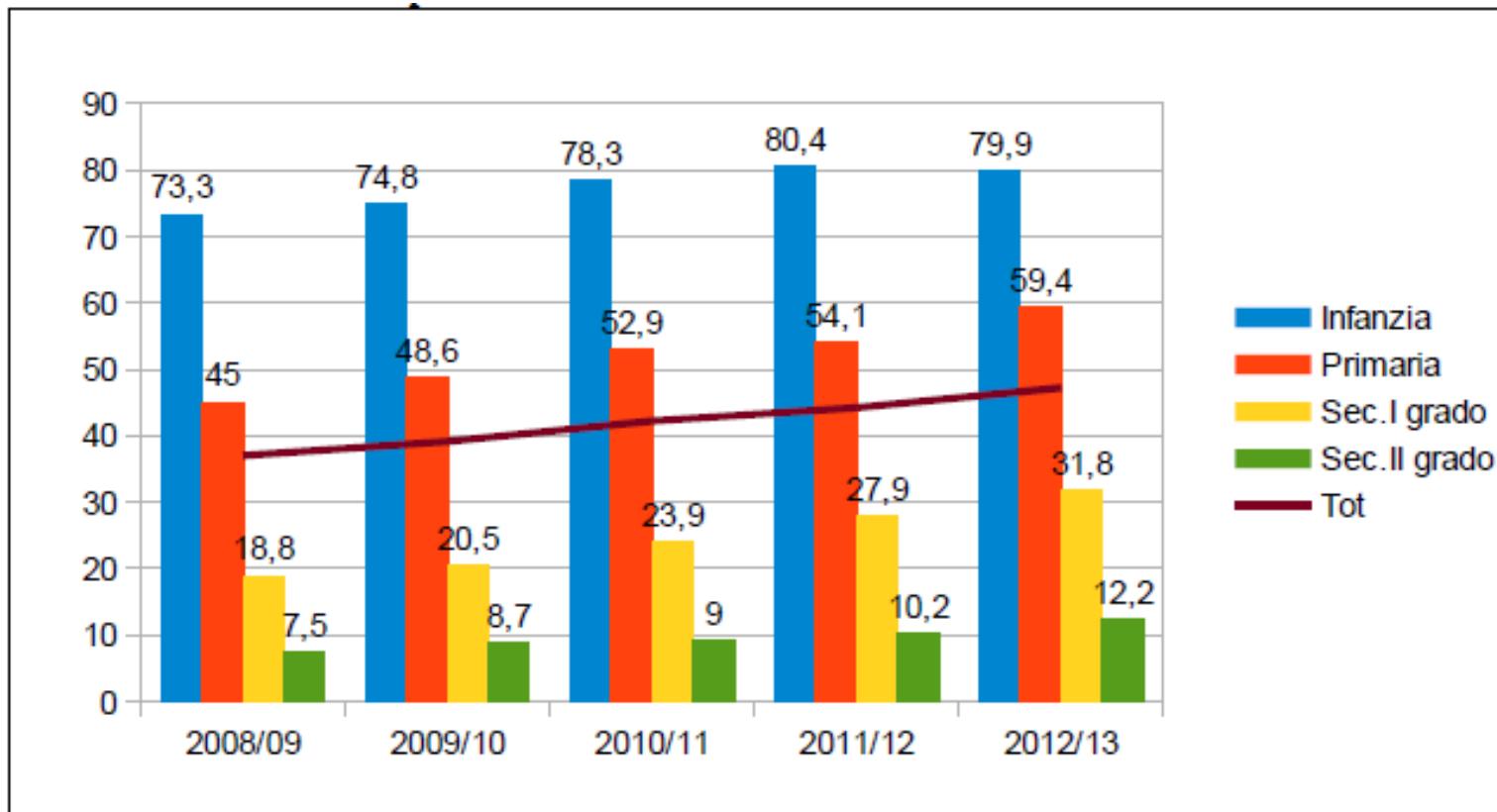




Fonte: elaborazioni Ismu su dati Miur

✓ Share in total: 8,8%

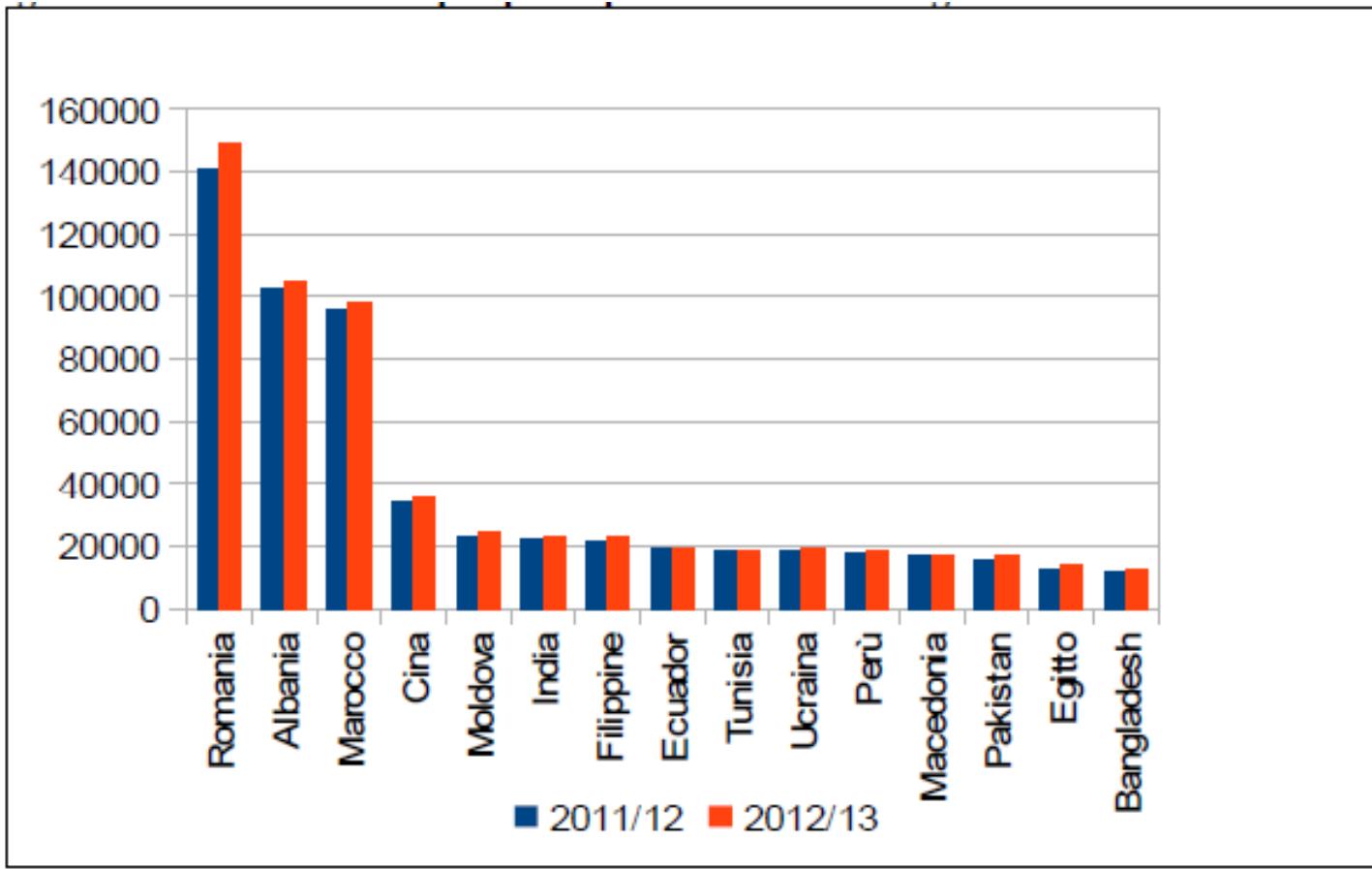
Pupils and students born in Italy from foreign-born parents



Fonte: elaborazioni Ismu su dati Miur

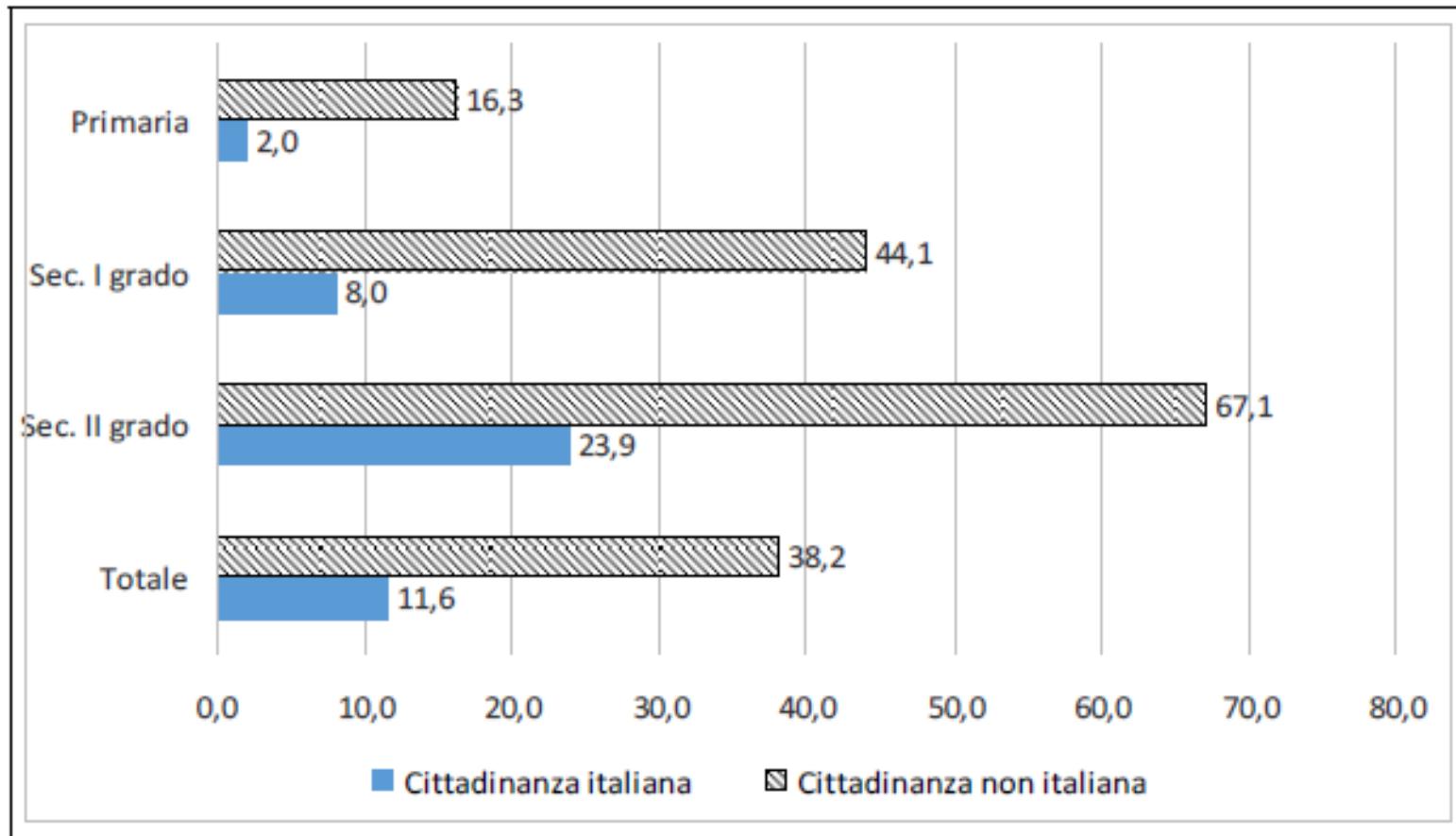


Nationalities



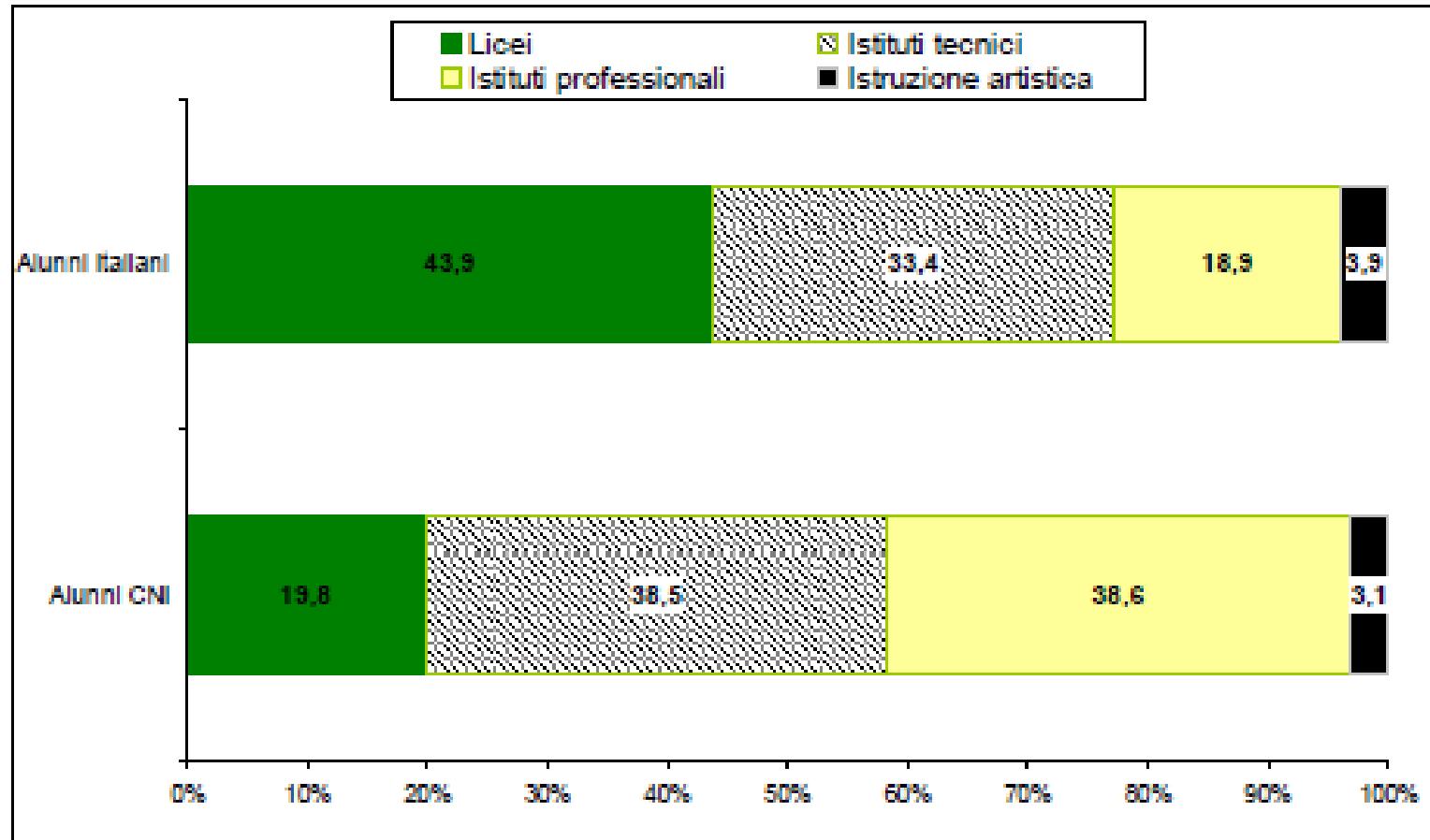
Fonte: elaborazioni Ismu su dati Miur

Hold-back rate of foreign-born students



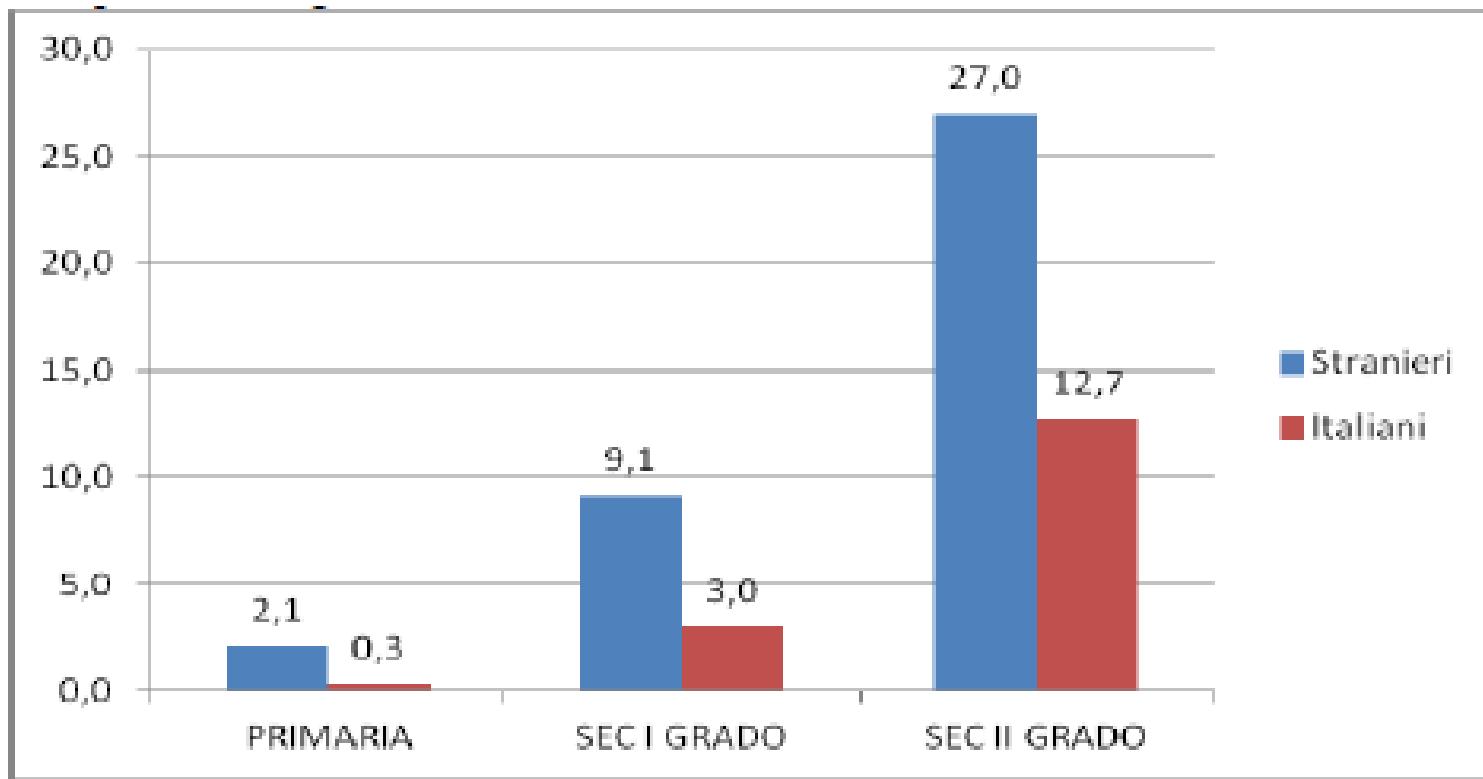
Fonte: Miur, *Gli alunni stranieri nel sistema scolastico italiano. A.s. 2012/2013*, ottobre 2013

School choices



Fonte: elaborazioni Ismu su dati Miur

School success: hold-back rates



Fonte: elaborazioni Ismu su dati Miur

Ministry of education and university's guidelines

- ✓ Guidelines for the inclusion of foreign pupils (2006 – 2014)
- ✓ The Italian way to intercultural school and foreign pupils' inclusion (2007)



Main actions and suggestions

- ✓ Submission, welcoming and classroom inclusion
- ✓ Families involvement
- ✓ Assessment
- ✓ Italian Language L2 teaching
- ✓ Guidance and school choices
- ✓ Teachers' and school staff's training
- ✓ Adults education



A local project: Community entropy

- ✓ Funded by a Bank Foundation(Cariplo) through a call for grant.
- ✓ Implemented in two territories in the province of Brescia, which are close to each other and present a peculiar geographical feature: Valle Sabbia – Garda Lake
- ✓ A two-year long project lasting within the end of the grant
- ✓ Leader: Tempo Libero in partnership with I and II grade secondary schools, local institutions, libraries, museums, Territorial centre for interculture.

2 main actions:

- ✓ The relation with the families
- ✓ School guidance



General objectives

- ✓ Promote school inclusion
- ✓ Improve social inclusion of underage people and their families also through correct information and use of the opportunities available in the territories of the actions.
- ✓ Foster the relation among schools and territorial institutions and organisations
- ✓ Promote information about Italian education and training system
- ✓ Improve school successful experiences preventing school drop-out



Actions

- ✓ Availability of an intercultural educator at school to support pupils and parents with the choice of a school.
- ✓ Participation of an educator to the interviews and meetings organized by the chosen schools
- ✓ Linguistic and cultural mediation
- ✓ Guidance interviews
- ✓ Meetings with teachers and teachers' training

